

March 25, 2012

This letter serves as a recommendation for Kaitlin Gallup as an English Second Language teacher.

I began working with Kaitlin in the fall of 2010 in the introduction to foreign language methods course where she exhibited great potential in the field of second language education. In that course Kaitlin showed her eagerness to learn, but also to share her own experiences living abroad and learning a foreign language. It was my impression that Kaitlin was sensitive to the need to keep language instruction relevant to her student's interests and to be creative in her lesson planning.

Kaitlin also struck me as someone who could work well with others. In her group presentation Kaitlin showed confidence in presenting information to the class and in directing classmates in activities. She also showed the capability of succeeding in graduate level work including responding to readings, engaging in classroom discussions around readings, and doing a significant amount of lesson and unit planning.

By the end of the course, Kaitlin was clearly showing understandings of theory, research, and application of both to lesson and unit planning. Her final portfolio was well done and included a variety of evidence of her abilities to reflect on teaching and learning, differentiate activities for diverse learners, and use standards and objectives to craft unit and lesson plans.

Kaitlin's creativity and desire to teach second language learners will make her a good candidate for an ESL teaching position. Please feel free to contact me for any other information you may need in evaluating Kaitlin's qualifications.

Sincerely,



Kristen Campbell Wilcox  
Assistant Professor  
Department of Educational Theory and Practice  
University at Albany  
Kwilcox1@uamail.albany.edu